

	Adequately performed	Not adequately or not performed
Management		
18. The student acts according to the correct diagnosis or diagnostic hypothesis	0	0
19. The student links the findings to the ICE of the patient	0	0
20. The student gives clear information on the level of the patient (e.g. without jargon)	0	0
21. The student explains correctly the management option(s) to the patient	0	0
22. The student discusses the management options with the patient	0	0
23. The student advises correct medication (including correct dosage ¹)	0	0
24. The student gives correct advise about non-pharmacological options	0	0
25. The student makes correct decisions about referral	0	0
26. The student talks about the potential incapacity to work (based on profession)	0	0
27. The student gives correct information on follow-up ²	0	0
Overall aspects of the whole consultation		
28. The consultation was structured	0	0
29. Medical knowledge and skills (e.g. communication) were smoothly integrated	0	0

Feedback to the student:

- Describe two positive aspects of the patient encounter:
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.....
- Describe two aspects of the patient encounter that could be improved:
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¹ In case the student prescribes something (e.g. vitamins) while this is not necessary, then this item will be scored as “not adequately performed”.

² The student also explains the expected development and tells when the patient needs to come back (regarding alarm signals), if necessary.