

### III. Questionnaire for BDS students

Code: BDS\_\_\_\_\_

#### Questionnaire

*This questionnaire is for understanding students' experience and opinions on using Internet Visual Resources (**other than those provided by own faculty**) for learning clinical procedures. Your participation is very important to us. Thank you for your cooperation.*

Age: \_\_\_\_\_ Years

Gender:  M  F

Current Year of Study:  BDS III  BDS V

**Secondary** education background: (you may choose more than one answer)

Local schools  International schools in Hong Kong

Overseas: \_\_\_\_\_ (please specify country)

Are you a degree holder?

Yes, Major in \_\_\_\_\_  No

**You may choose MORE THAN ONE option for the questions below.**  
**Please tick appropriate box(es):**

1. Have you ever learnt any **clinical procedure** from any type of Internet visual resources?

- Videos
- Animation
- Graphical illustration (Pictures showing procedure stepwise)
- Photos showing sequence of procedure
- Others: \_\_\_\_\_ (Please specify)
- I have never used Internet visual resources for learning clinical procedures

2. From what sources did you get access to the Internet visual materials?

- YouTube
- Blogs
- Manufacturer's guidelines
- Other universities' websites
- Other websites

3. Which **clinical procedures** did you ever learn through Internet visual resources?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. Did your learning through Internet visual resources include any of the following **preventive measures**?

- Fissure sealant
- Prophylaxis
- Fluoride application
- OHI
- Dietary counseling
- Others: \_\_\_\_\_ (Please specify)
- None of the above

**(Please turn over)**

5. Under what scenarios would you use these resources?
- Before 1st time performing a procedure
  - After 1st time performing a procedure
  - To reinforce skills
  - For specialty procedures I have rare chances to practise (e.g. re-endo, implant)
  - Others: \_\_\_\_\_ (Please specify)
6. You would use these resources for:
- Few procedures
  - Some procedures
  - Most procedures
  - All procedures
7. How did you get to know about such Internet visual resources?
- Recommendations from classmates
  - Recommendations from teaching staff
  - Search engine
  - Others: \_\_\_\_\_ (Please specify)
8. Have you ever shared / discussed the online resources with any **classmate**?
- Yes                       No
9. Have you ever shared / discussed the online resources with any **teacher**?
- Yes                       No
10. How much do you think the procedures demonstrated are **accurate** (i.e. in line with well accepted practices)? (Please circle)
- (**not at all**) 0 ---1 --- 2 ---3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10 (**very much**)
11. How will you rate the **usefulness** of the Internet visual resources in general? (Please circle)
- (**least** useful) 0 ---1 --- 2 ---3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10 (**most** useful)
12. How will you rate the **importance** of the Internet visual resources as a supplement to learning? (Please circle)
- (**least** important) 0----1----2----3----4----5----6----7----8----9----10 (**most** important)
13. If you find these resources contradict to what you learn from textbooks, faculty resources and clinical instructors, what will you do?
- Trust Internet visual resources
  - Ignore the Internet visual resources
  - Discuss with classmates
  - Clarify with tutors / teachers
  - Keep searching for other sources
  - Others: \_\_\_\_\_ (Please specify)

----- *End of questionnaire* -----

#### **IV. Questionnaire for MBBS students**

Code: MBBS\_\_\_\_\_

#### **Questionnaire**

*This questionnaire is for understanding students' experience and opinions on using Internet Visual Resources (**other than those provided by own faculty**) for learning clinical procedures. Your participation is very important to us. Thank you for your cooperation.*

Age: \_\_\_\_\_ Years

Gender:  M  F

Current Year of Study:  MBBS III  MBBS V

**Secondary** education background: (you may choose more than one answer)

- Local schools  International schools in Hong Kong  
 Overseas: \_\_\_\_\_ (please specify country)

Are you a degree holder?

- Yes, Major in \_\_\_\_\_  No

**You may choose MORE THAN ONE option for the questions below.**  
**Please tick the appropriate box(es):**

1. Have you ever learnt any **clinical procedure** from any type of Internet visual resources?

- Videos  
 Animation  
 Graphical illustration (Pictures showing procedure stepwise)  
 Photos showing sequence of procedure  
 Others: \_\_\_\_\_ (Please specify)  
 I have never used Internet visual resources for learning clinical procedures

2. From what sources did you get access to the Internet visual materials?

- YouTube  
 Blogs  
 Manufacturer's guidelines  
 Other universities' websites  
 Other websites

3. Which **clinical procedures** did you ever learn through Internet visual resources?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. Did your learning through Internet visual resources include any of the following **preventive measures**?

- Hygienic instructions  
 Counseling on lifestyle (e.g. smoking, diet, exercise)  
 Vaccination  
 Prenatal counseling  
 Elderly care  
 Others: \_\_\_\_\_ (Please specify)  
 None of the above

**(Please turn over)**

5. Under what scenarios would you use these resources?
- Before 1st time performing a procedure
  - After 1st time performing a procedure
  - To reinforce skills
  - For specialty procedures I have rare chances to practice (e.g. surgery, biopsy sampling)
  - Others: \_\_\_\_\_ (Please specify)
6. You would use these resources for:
- Few procedures
  - Some procedures
  - Most procedures
  - All procedures
7. How did you get to know about such Internet visual resources?
- Recommendations from classmates
  - Recommendations from teaching staff
  - Search engine
  - Others: \_\_\_\_\_ (Please specify)
8. Have you ever shared / discussed the online resources with any **classmate**?
- Yes
  - No
9. Have you ever shared / discussed the online resources with any **teacher**?
- Yes
  - No
10. How much do you think the procedures demonstrated are **accurate** (i.e. in line with well accepted practices)? (Please circle)
- (**not at all**) 0 ---1 --- 2 ---3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10 (**very much**)
11. How will you rate the **usefulness** of the Internet visual resources in general? (Please circle)
- (**least** useful) 0 ---1 --- 2 ---3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10 (**most** useful)
12. How will you rate the **importance** of the Internet visual resources as a supplement to learning? (Please circle)
- (**least** important) 0----1----2----3----4----5---6----7----8----9----10 (**most** important)
13. If you find these resources contradict to what you learn from textbooks, faculty resources and clinical instructors, what will you do?
- Trust Internet visual resources
  - Ignore the Internet visual resources
  - Discuss with classmates
  - Clarify with tutors / teachers
  - Keep searching for other sources
  - Others: \_\_\_\_\_ (Please specify)

----- *End of questionnaire* -----

## V. Questionnaire for BNurs students

Code: BNurs \_\_\_\_\_

### Questionnaire

*This questionnaire is for understanding students' experience and opinions on using Internet Visual Resources (**other than those provided by own faculty**) for learning clinical procedures. Your participation is very important to us. Thank you for your cooperation.*

Age: \_\_\_\_\_ Years

Gender:  M  F

Current Year of Study:  BNurs II  BNurs IV

**Secondary** education background: (you may choose more than one answer)

- Local schools  International schools in Hong Kong  
 Overseas: \_\_\_\_\_ (please specify country)

Are you a degree holder?

- Yes, Major in \_\_\_\_\_  No

**You may choose MORE THAN ONE option for the questions below.**

**Please tick the appropriate box(es):**

1. Have you ever learnt any **clinical procedure** from any type of Internet visual resources?
  - Videos
  - Animation
  - Graphical illustration (Pictures showing procedure stepwise)
  - Photos showing sequence of procedure
  - Others: \_\_\_\_\_ (Please specify)
  - I have never used Internet visual resources for learning clinical procedures
2. From what sources did you get access to the Internet visual materials?
  - YouTube
  - Blogs
  - Manufacturer's guidelines
  - Other universities' websites
  - Other websites
3. Which **clinical procedures** did you ever learn through Internet visual resources?  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
4. Did your learning through Internet visual resources include any of the following **preventive measures**?
  - Hygienic instructions
  - Counseling on lifestyle (e.g. smoking, diet, exercise)
  - Vaccination
  - Prenatal counseling
  - Elderly care
  - Others: \_\_\_\_\_ (Please specify)
  - None of the above

**(Please turn over)**

5. Under what scenarios would you use these resources?
- Before 1st time performing a procedure
  - After 1st time performing a procedure
  - To reinforce skills
  - For some procedures I have rare chances to practice
  - Others: \_\_\_\_\_ (Please specify)
6. You would use these resources for:
- Few procedures
  - Some procedures
  - Most procedures
  - All procedures
7. How did you get to know about such Internet visual resources?
- Recommendations from classmates
  - Recommendations from teaching staff
  - Search engine
  - Others: \_\_\_\_\_ (Please specify)
8. Have you ever shared / discussed the online resources with any **classmate**?
- Yes
  - No
9. Have you ever shared / discussed the online resources with any **teacher**?
- Yes
  - No
10. How much do you think the procedures demonstrated are **accurate** (i.e. in line with well accepted practices)? (Please circle)
- (**not at all**) 0 ---1 --- 2 ---3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10 (**very much**)
11. How will you rate the **usefulness** of the Internet visual resources in general? (Please circle)
- (**least** useful) 0 ---1 --- 2 ---3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10 (**most** useful)
12. How will you rate the **importance** of the Internet visual resources as a supplement to learning? (Please circle)
- (**least** important) 0----1----2----3----4----5----6----7----8----9----10 (**most** important)
13. If you find these resources contradict to what you learn from textbooks, faculty resources and clinical instructors, what will you do?
- Trust Internet visual resources
  - Ignore the Internet visual resources
  - Discuss with classmates
  - Clarify with tutors / teachers
  - Keep searching for other sources
  - Others: \_\_\_\_\_ (Please specify)

----- *End of questionnaire* -----