

Corrigenda and Addenda

Correction: Comparing Classroom Instruction to Individual Instruction as an Approach to Teach Avatar-Based Patient Monitoring With Visual Patient: Simulation Study

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Related Article:

Correction of: <https://mededu.jmir.org/2020/1/e17922/>

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In “Comparing Classroom Instruction to Individual Instruction as an Approach to Teach Avatar-Based Patient Monitoring With Visual Patient: Simulation Study” (*JMIR Med Educ* 2020;6(1):e17922) the authors noted one error.

Degree information for author Benjamin Albiez was incorrectly listed as "MD". This has been corrected to "RN, BNSc".

The correction will appear in the online version of the paper on the JMIR Publications website on October 1, 2020, together with the publication of this correction notice. Because this was made after submission to PubMed, PubMed Central, and other full-text repositories, the corrected article has also been resubmitted to those repositories.

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